LLR TIMELINE FOR PROGRAMME MANAGERS - TERMLY



APRIL: ALL STAFF UPDATE THEIR <u>ONLINE RESOURCE LISTS</u> AND <u>PLACE ANY ADDITIONAL ORDERS</u>

TERM 01

- **1. All new students** complete online Unit 1 of Finding and Using Information: <u>Identifying Information</u> (also provided as part of Welcome)
- 2. All new students complete new student Digital Skills Questionnaire
- 3. All new students complete online unit Academic Integrity & Avoiding Plagiarism
- **4. All new students** attend synchronous **Finding and Using Information** session (this must be after the first assignment has been set) **BOOK HERE**
- 5. All new students attend a synchronous Digital Skills Induction session BOOK HERE
- 6. All new students to complete online unit Referencing: The Basics
- 7. All new students attend synchronous referencing session **BOOK HERE**
- **8. Level 6 and 7 students** attend a synchronous **Literature Searching/Dissertation** session (if not attended in level 5) **BOOK HERE**

TERM 02

- 1. All level 5 students attend a synchronous Advanced Searching session **BOOK HERE**
- 2. All level 5 students complete Unit 4 of Finding and Using information online: Evaluating Information
- 3. All level 6 students complete current student Digital Skills Questionnaire
- 4. All level 6 and 7 students attend a synchronous Digital Skills Employability Session BOOK HERE
- **5. All continuing Level 4 students** to complete online Units: **Introduction to Al** & **How can I use Al?** (Staff)

TERM 03

- **1. Level 5 students** attend a synchronous Literature Searching/Dissertation session. (can also be done in December of level 6) **BOOK HERE**
- 2. All Programme Managers to <u>book in tours</u> for new students joining in Term 1 (where physical libraries are located on campus)
- 3. All new staff to ensure they've attended a library Welcome Event
- 4. All existing staff book an appointment with their Academic Liaison Librarian BOOK HERE
- 5. All staff review this checklist and start making preparations for the next academic year



